

Rationale: As a British curriculum school, homework supports our vision of offering an outstanding education and encourages students to be ambitious with their learning. We believe acquiring and enjoying a healthy work-life balance, building relationships with friends and family, engaging in wider interests, sports and hobbies is a life skill and life competence. We believe that homework must always be purposeful and carefully balanced with home and family life.

Aims: Homework is to enable students to improve their academic progress as follows:

- 1. **Literacy:** Enable students to improve their literacy skills by providing and encouraging opportunities to improve spelling, reading and extended writing skills
- 2. **Knowledge and Understanding**: Provide appropriate challenging opportunities to consolidate and extend their subject knowledge and problem-solving skills *by* engaging in meaningful and engaging projects, Century AI (English/literacy, maths and science) and reading for pleasure.
- 3. **Exam and GL Assessment Questions:** Become familiar and confident with how to effectively answer GL style questions (Year 6 only) and examination questions (Year 10-13)

What to Expect

- Accessible: Homework will be easily accessible to students and parents.
- Century AI: Year 3 6 students use Century AI to follow personalised learning pathways in English, Maths and Science
- Homework Menus: HW menus are offered in primary school aimed at encouraging students to undertake half termly personalised and engaging projects (humanities, arts and MOE subjects). Student work will be presented in class, in assemblies and work used to enhance learning displays in school. Teachers will assess students according to their Attitude to Learning (ATL) on each project.
- Variety: Homework may include a combination of written and practical tasks. Where
 tasks are written; clear, useful feedback will be provided in line with our feedback
 policy.
- **Time expectations:** Please see the table below for guidance on the length of time students are expected to devote to homework each week.
 - □ In primary school, homework is always set on the day the subject content has been taught and should be returned within two days of the date HW is set.
 - In secondary school, homework will be set during the last lesson of the week for each of the core subjects and is due to be returned by the second lesson of the following week. Students will be expected to record this in their planner.
- Feedback: Students can expected qualitative feedback on their attitude to learning especially with Primary HW menus, GL style Qs (Year 6) and Examination style Qs (Yr 10 – 13)

A special note on literacy: Students are strongly encouraged to read every day. Reading is an important life skill. Students should have a range of opportunities to read



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for pleasure and practise their reading skills. An outline of reading and wider literacy opportunities for primary students are as follows:

- All primary: A library book of their own choice each week. Home Reading books sent home by the class teacher, which will be recorded in their Home-School Reading and Spelling Record
- Yr 1 2: Access to Reading Eggs provides students with an opportunity to interact with the books that they are reading and develop their wider literacy skills.
- Yr 1 6: Access to E-Learning Platform Cracking Comprehension (Y1-Y6) allows students to read a range of texts and answer questions on what they have read
- Yr 4 6: Accelerated Reader allows students to complete quizzes on books they have read.

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Responsibilities

Effective homework requires an effective home school understanding and partnership of what is expected from the student, teacher and parent. The following provides guidance on five key responsibilities of each to ensure homework is balanced and effective.

The role of the student

- 1. To listen carefully when homework is explained
- 2. To ensure they have written down the task and deadline
- 3. To complete and hand in homework on due date
- 4. To inform the class teacher of any difficulties
- 5. To attempt all homework to the best of their ability

The role of the teacher

- 1. To ensure that HW is explained and set in accordance with the HW schedule
- 2. To assess to examination board standards / mark schemes (Year 10-13)
- 3. To provide personalised and qualitative feedback in line with the school's feedback policy
- 4. Set realistic deadlines (a week in advance) and ensure that they are met
- 5. Provide help and support to ensure student progress is maximised.

The role of parents

- 1. Set up a comfortable area with no distractions (e.g. no 'phone calls or TV)
- 2. Try to complete homework at a time when they work best and can achieve a healthy balance of time with friends and family whilst ensuring sufficient sleep.
- 3. Provide feedback to the teacher if homework is too easy (no challenge) or too difficult
- 4. Encourage students to be independent, but monitor and support as needed.
- 5. Most important of all Praise effort not correct answers!



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Homework Expectations

Phase	Year Grou p	Daily Tasks (Mon- Fri)	Weekly Tasks	Time TOTAL (per week)
Early	FS1	Phonics 5 mins Reading 5 mins		50 mins
Years	FS2	Phonics 5 mins Reading 5 mins		50 mins
	1	Phonics 5 mins Reading 5 mins Times Tables 5 mins	HW Menus: 20 mins Science CGP Book: 15 mins	1 hour 50 mins mins
	2	Spelling 5 mins Reading 5 mins Times Tables 5 mins	HW Menus: 20 mins Science CGP Book: 15 mins	1 hour 50 mins mins
	3	Spelling 10 mins Reading 10 mins Times Tables 10 mins	Century AI: 20 mins Science CGP Book: 20 mins HW Menus: 20 mins	3 hours 30 mins
Primary	4	Spelling 10 mins Reading 10 mins Times Tables 10 mins	Century AI: 20 mins Science CGP Book: 20 mins HW Menus: 20 mins	3 hours 30 mins
	5	Spelling 10 mins Reading 20 mins Times Tables 10 mins	Century AI: 30 mins Science CGP Book: 20 mins HW Menus: 20 mins	4 hours 30 mins
	6	Spelling 10 mins Reading 20 mins Times Tables 10 mins	Century AI: 30 mins Science CGP Book: 20 mins HW Menus: 20 mins	5 hours
			GL Style Practice Qs: 30 mins	
Secondary	7 8 9	Reading 30 mins	English: 1 hour 30 mins Maths: 1 hour 30 mins Science: 1 hour 30 mins All the above via Century Al	7 Hours
	10 11	Reading 30 mins	1 hour 30 mins per IGCSE [Focus on Past Exam Qs)	11 hours 30 mins
	12	Reading 30 mins	5 hours per subject	17.5 hours



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13	[Focus on Past Exam	
	Qs)	

HW will be set in the last lesson of each week and submitted on the first lesson of each week).

Reviewed by: Head of Primary, Andrew Du Lieu / Date: 12.08.24

Confirmed by: Principal / Date: 12.08.24



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